



Monitoring of crops and agricultural processes

There is always a lot to do on the demonstration farm of the Sustainable Agriculture Project in Riimenze. The variety of vegetables and the type of crops means that one has to pay attention to every step of the growing process for each one: from corn fields to cabbage to greem gram. There are also a lot of fruit trees that give great satisfaction, such as pawpaw and jack fruit.

One of the most important and delicate activities is the preparation of the seedbeds and and the planting of seedlings that need practicing and careful monitoring.



Nutrition Program - Production of Food Additives

In the nutritional processing unit of the demonstration farm of the Sustainable Agriculture Project in Riimenze, various local raw materials are processed for the production of food supplements. These include soy-nut butter, moringa leaf powder and peanut butter. These organic food additives are then distributed to the mothers of children within the SAP-R programme against malnutrition.



Processing of moringa powder by nutrition workers





Resources and tools

Based on the resources available for the project, the SAP-R Farm to bring sustainable innovations to farming methods that optimise work in harmony with the surrounding environment, such as small hand tractors for ploughing the fields and solar panels for powering the farm. But even when tools are lacking, farmers do not lose heart and use their creative determination to compensatory solutions. Like the gentleman in the last photo who, in the absence of a watering can, improvised a simple mechanical irrigation tool for his crops.

Joy of learning

At St. Paul's Nursery School in Riimenze, the pupils in the baby class are always enthusiastically engaged in learning something new. In the photo, they are learning a new song entitled "The love of Jesus is really wonderful". One of these children, whom we will call Jane (not her real name), is five years old, has a beautiful smile, is brave and takes the initiative to get things done. She pays attention in class and takes every opportunity to learn. At her age, she takes the initiative to read for herself what is written on the charts and hung on the walls using a pointer. Her father told the teacher that one day, while he was at home with his mother, he asked her: "Mum, how do you say kubaya (cup) in English?"



Children singing a new song



The mother replied that she had forgotten and asked her daughter to remind her. Jane told her mother that kubaya in English is called CUP. She had brushed up on what she had learnt that day at school. Her parents are happy to see that she makes an effort to practice what she learns at school every day.