

Early Childhood Development Education

On their first Teaching Practice experience, the Year-One-Semester-Two students combined Child Observation and a school report with Language teaching using an Early Childhood Development Education (ECDE) approach. This was a most successful trial, if success can be measured by the fun and laughter in the classroom. The multi-sensory teaching method was taken to heart, with 'feely bag', 'I spy with my little eye', sky-writing and lots of action songs.







Traditional Dance & Music

Year-One-Semester-One students have been studying traditional music-making and dance as a combined subject 'Creative Arts and Music' in the primary school curriculum. The tutor Madam Anne Lamon has encouraged them in the production of instruments to use with the children. Their own creativity is evident in the way they use 'no cost' materials. The cultural diversity of STTC is also highlighted through this project, as they share their own traditions.

School Practice

School Practice was undertaken in May, with both Level-Three and Year-One-Semester-Two Students. Twelve local schools hosted our students. There was a delay in reopening the schools due to a Ministry order aimed at aligning the primary and secondary school calendars, but the students rose admirably to the challenge and packed their time with good teaching. Twelve local schools were used this time, and the co-operation of all the headteachers is acknowledged.







End of Semester Exam

The Level-Three, Year-One-Semester-One and Year-One-Semester-Two student-teachers sat for their end-of-semester exams on the third week of May. The tutors had trained the students well and the students themselves had worked hard all year. Exams were conducted in a highly professional and diligent manner. The students successfully passed their respective levels. They now move into the next semester, which will end in December.

Starting Diploma Program

STTC has been offering a two-year, preservice National Certificate in Primary Education since 2009. It is pleased to announce the launch of a new Diploma in Education programme. The one year (two semesters) non-residential course commences on Monday 18 July 2022. The Diploma will be awarded by the University of Juba. This new course will be open to graduates of STTC and other Teacher Training Institutes in the country with a strong academic record, relevant classroom experience, and commitment to education in South Sudan.



MCM. AEWSYDL

A Success Story

"My name is Adiama Andrea from Wau. I completed my Secondary School in 2019 at Kapuki Secondary School in Gudele 2, Juba. My secondary studies were paid for by an aunt who was staying in Juba, since my parents live in Wau with no employment or prospects of income generating activity. I used to subsidise my school fees contribution with savings from small laborer jobs I took on during weekends at construction sites in Juba to purchase scholastic materials and other critical school requirements.

I joined STTC in 2019 upon the recommendation of one of my friends who had graduated from STTC in 2018. I am happy today because I have graduated as a professional primary school teacher of English, Christian Religious Education, Mathematics, Science, Social Studies, Physical Education and Health. STTC has equipped me with professional teaching skills. I have also gained basic IT skills and skills for maintaining minor home repairs. I have improved my extracurricular skills such as music, dance and drama. Professional teachers are very important and much needed in South Sudan, especially in Wau, where schools predominantly follow Arabic pattern. Having acquired a quality education from STTC, I am able to get gainful employment to support my family."



Evangelizing by Education

Pope Francis, on 21st May, addressed the De La Salle Brothers gathered at the Generalate in Rome from over sixty countries for their 46th General Chapter. The congregation was founded in France in the 17th century by John Baptist De La Salle and is the largest order of religious brothers dedicated to education in the Catholic Church. Pope Francis encouraged the Brothers to continue "evangelizing by educating and educating by evangelizing", recalling that "a Christian educator is above all a witness of Christ, and is a teacher to the extent that he is a witness". De La Salle Brothers were part of the pioneering group in founding Solidarity with South Sudan.

Celebrating the Culture of South Sudan













